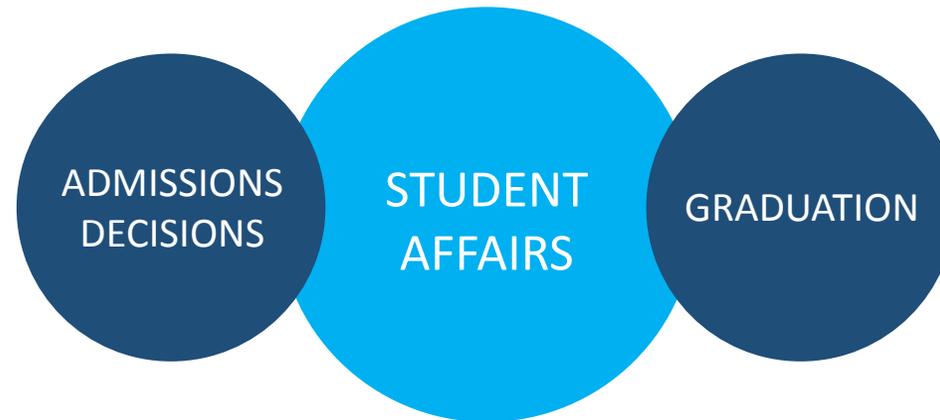# *STUDENT AFFAIRS UPDATE*

FACULTY SENATE MEETING

UF | Division of Student Affairs
UNIVERSITY *of* FLORIDA

STRATEGIC PURPOSE

VISION: Creating a signature student experience that differentiates the UF degree.

IMPACT ON TOP 5

MISSION:
The University of Florida Division of Student Affairs creates a signature student experience, developing bold and highly effective graduates. We take pride in guiding the university's efforts for students centered on:

- Career Readiness

- Leadership

- Success Services

- Health and Wellness

WE ARE THE LEAD CONTACT

- Care Resources
- Career Services
- Community Engagement
- Conduct Issues
- Counseling and Mental Health Services
- Disability Resources
- Healthy Behavior Education
- Housing
- Leadership Programs
- Multicultural and Diversity Programming and Outreach
- Orientations
- Parents and Families

- Recreational Sports, including Intramurals
- Student Activities and Organizations including Sororities and Fraternities
- Student Union

https://youtu.be/qEmIcj3E41U
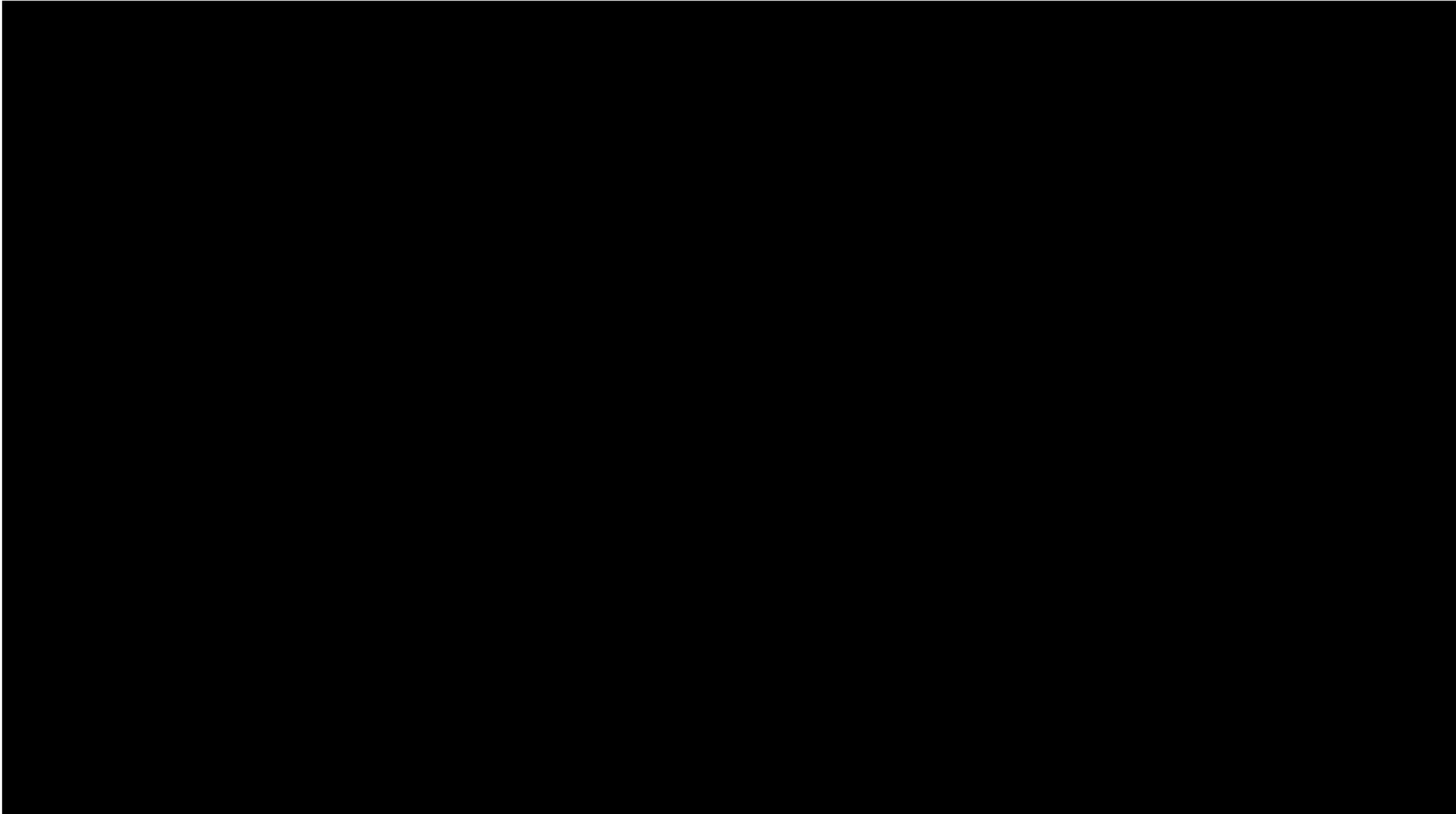
# LEADING CONNECTIONS WITH TODAY'S STUDENTS

- Gen Z wants to earn their success, not be discovered.

- They believe that equality is a non-negotiable.

- They care about: Family, Finances, Technology, Education, Identity and Social Issues, Entertainment, and Health.

- They have high expectations of organizations and demand authenticity.
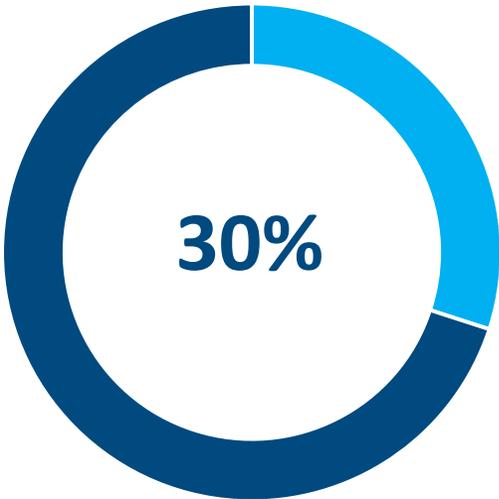
UF

A LOOK AT THE CURRENT FRESHMEN CLASS

Our students are **complex** and their life experiences varied. The UF **student experience** and support for students must be **dynamic**.

21%

First-Generation
College Students

16%

Low Income

30%
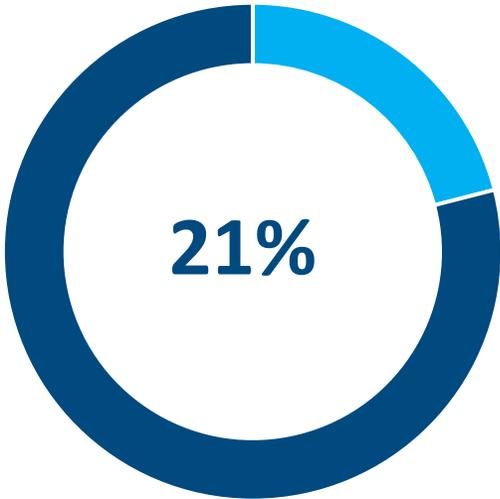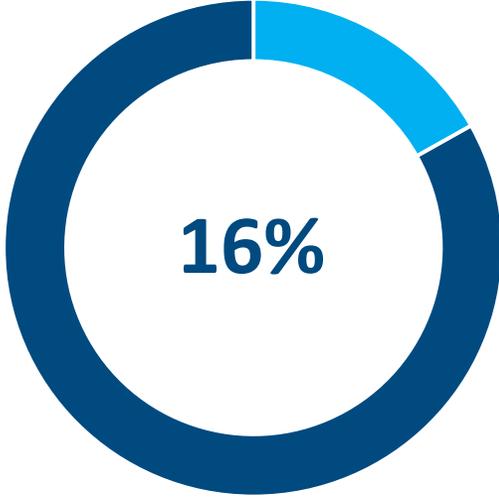
Under-Represented
Minorities

16%
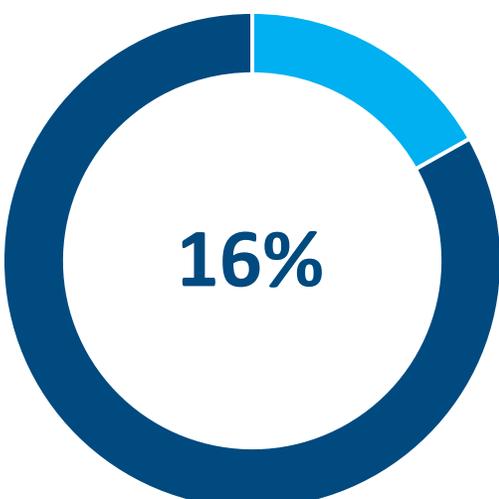
Out-of-State

Provided by UF Enrollment Management (2018).

BABY, THEY WERE BORN TO SWIPE

74% - Time spent online outside of work or school

U.S. Teens Social Media Usage

Platform	Value
Reddit	7
Tumblr	9
Twitter	32
Facebook	51
Snapchat	69
Instagram	72
YouTube	85

(x-axis: 0, 20, 40, 60, 80, 100)
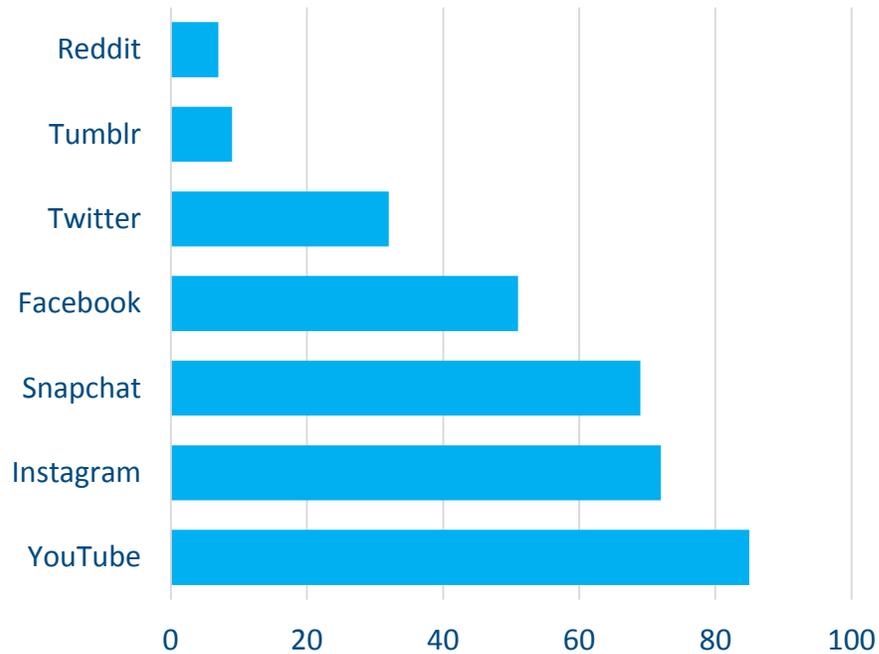
U.S. Teens Facebook Usage by Annual Household Income

Income	Value
$75k or more	36
$30k - $74,999	56
Less than $30k	85

(x-axis: 0, 20, 40, 60, 80, 100)
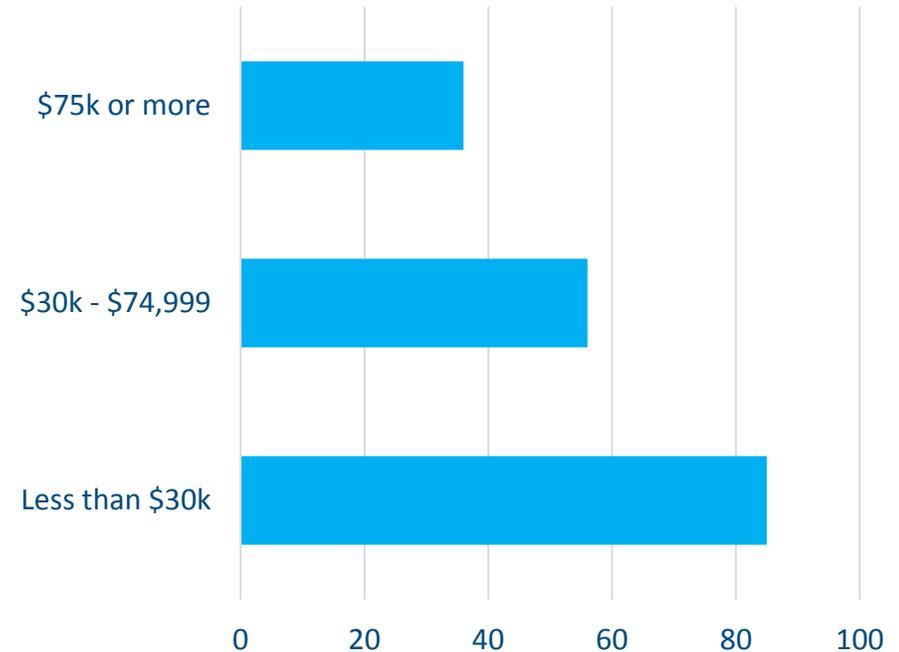
UF STUDENT EXPERIENCE GOALS

- Be **authentic.**

- Build trust through **transparency.**

- **Personalize** their experience.

- **Engage** them and expect new levels of engagement from them.

- **Inspire** them (and let them inspire us).

OPPORTUNITIES FOR FACULTY INVOLVEMENT

Career Connections Center (C3):

- Liaisons (both embedded and non) for each college to support students' career readiness and create connections with industry.
  - Visit www.career.ufl.edu/faculty to request that a staff member speak to your class or student organization.
- Provide faculty career readiness resources and education via Faculty Teaching & Development as well as inaugural Career Symposium on Jan. 4.
  - Find out more information for the Faculty & Staff Career Symposium at www.career.ufl.edu/symposium.

Machen Florida Opportunity Scholars Program:

- The Life Coach program is one that offers one-on-one guidance and life planning assistance from a variety of UF faculty, staff, and graduate students for all 3rd and 4th year first generation college students.
- To apply to become a life coach, please visit https://firstgeneration.ufsa.ufl.edu/life-coach/apply-life-coach/.

OPPORTUNITIES FOR FACULTY INVOLVEMENT

Multicultural & Diversity Affairs:
- The University Minority Mentor Program provides an opportunity to mentor an underrepresented first-year students.
  - Supports them through their transition
  - Connects them to the university
  - Helps them create and achieve goals
- To apply, please visit https://multicultural.ufl.edu/programs/ummp.

Housing & Residence Education:
- The Advisor-in-Residence program provides an opportunity for faculty members and his/her family to share the residence hall living experience with students.
- For more information, visit https://www.housing.ufl.edu/programs-services/advisor-in-residence/

OPPORTUNITIES FOR FACULTY INVOLVEMENT

Recreational Sports:
- Faculty, Staff and Affiliates and their spouses/partners are eligible to join the recreation and fitness centers by paying the appropriate fees.
- For more information regarding this opportunity, please visit http://recsports.ufl.edu/about/dfg/faculty-staff-uf-affiliates.

Student Activities & Involvement:
- Become an advisor of a student organization at UF
  - Share your knowledge, experiences and skills with students working towards a common goal
- Visit https://www.studentinvolvement.ufl.edu/ to get started.

Lead and influence the next generation.

Understanding UF's Student Honor Code and Student Code of Conduct.

ACCOUNTABILITY EXPECTED | **KNOW OUR CODE**

UF | **Dean of Students Office**
Division of Student Affairs
UNIVERSITY *of* **FLORIDA**

Agenda

New Code
- How it happened and why
- Process & Improvements
- Highlights
- Syllabus Considerations

FAQs

Long Term Plans

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Honor Code Process

Incident Reported to SCCR

↓

Charge letter sent out

↓

Informational Meeting

STUDENT'S FIRST VIOLATION

STUDENT'S SECOND VIOLATION

Student accepts responsbility and accepts sanctions proposed by faculty

Student selects "not responsible" to charges or "do not agree" to sanctions proposed

Student Conduct Committee Hearing

↓

Recommendation sent to Dean of Students or designee

↓

Outcome letter sent to student

↓

Appeal

UF REGULATION 4.040

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The Code that was...

- 17 separate regulations made up the Honor & Conduct Codes

- Written by attorneys for attorneys

- Only 7 defined terms

- Last updated 10-15 years ago

- Didn't reflect the changing nature of student behavior and mediums of online learning

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The New Code

Who was involved in developing the new code?

- Multi-disciplinary Code Workgroup
  - Students
  - Faculty Senate Chair
  - Chairs of AI Taskforce
  - Staff
  - General Counsel
- Academic Integrity Taskforce
- Campus Partners
- Nationally Known Expert on Honor & Conduct Codes
- Board of Trustees

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The Improved Honor Code Process

Faculty/Instructors

- Gather information supporting the Honor Code violation
- Decide what sanctions you would like to propose
- Submit online Honor Code Incident Report at sccr.dso.ufl.edu
- If hearing is required, participate in that proceeding
- Submit final grade at conclusion of process

SCCR

- Sends official notice to students, changes grade to an "N", prevents student withdrawal from course
- Meets with students and informs them of rights, the process, and options to resolve incident
  - Student can accept responsibility and agree with faculty sanctions or:
    - Have a hearing to determine sanctions only
    - Have a hearing to determine responsibility and any associated sanctions
- Sends official outcome to students
- Track sanctions
- Maintains the record
- Place holds as needed

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Substantial Improvements

- One Regulation – 4.040
- Clear and understandable language
- Expanded definitions to eliminate confusion
- Reduced administrative burden on Faculty

Substantial Improvements

- Eliminates dual role of Faculty in the honor code process

- Streamlined and consistent process for all participants

- Increased compliance with the FL BOG regulation

- Minimum 3 year review of the Regulation

New Things to Note

New wording of violations

- "in any manner, through any medium" to protect against the changing nature of cheating and use of evolving technology to commit academic dishonesty

- Violations now cover:
  - Failing to follow directions of a proctor
  - Using additional time or failing to cease work on a time bound activity
  - Disrupting a testing environment
  - Plagiarism now covers patch writing and explicitly prohibits self-plagiarism

- Violations substantially altered:
  - Prohibited collaboration unless expressly **permitted** – Now states collaboration is a violation when expressly **prohibited** by faculty
  - Any behavior that gives or receives an unfair academic advantage is listed as a separate violation, so the expectations are similar than in the previous code

New Things to Note

More Sanction Options
- Assignment grade penalty with required resubmission
- Assignment grade penalty
- Course grade penalty with drop option
- Course grade penalty (no drop)

SCCR additionally will add a Status sanction to any violation

Holds/Service Indicators

Time Limit to report an Honor Code violation
- Before final grade for course is submitted

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Long Term Plans

Recommendations of the Academic Integrity Taskforce to Provost

Educational tools and resources developed

Better reporting and more robust data

New easier online Honor Code Report

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The Orange Book

ACCOUNTABILITY EXPECTED | **KNOW OUR CODE**

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Resources for Faculty

Faculty Resource page:

https://sccr.dso.ufl.edu/resources-by-audience/faculty-and-staff/

Sample Optional Syllabus Statements:

https://sccr.dso.ufl.edu/resources-by-audience/faculty-and-staff/honor-code-syllabi/

Honor Code Process For Faculty:

https://sccr.dso.ufl.edu/resources-by-audience/faculty-and-staff/honor-code-process/

Online copy of The Orange Book:

https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/

FAQs

https://sccr.dso.ufl.edu/quick-links/frequentlyaskedquestions/

Partnering for Success

We Are In This Together

Protect and guide the educational community.

DRC

UNIVERSITY OF FLORIDA
DISABILITY RESOURCE CENTER

Pioneering Access, Celebrating Disability
Gerardo Altamirano MRC, CRC

Mission

The Disability Resource Center **celebrates disability identity as a valued aspect of diversity**. We champion a *universally-accessible campus* community that supports the **holistic advancement of individuals with disabilities**.

Vision

The Disability Resource Center envisions a **universally inclusive community** where all individuals are seen as valued and contributing leaders of society.
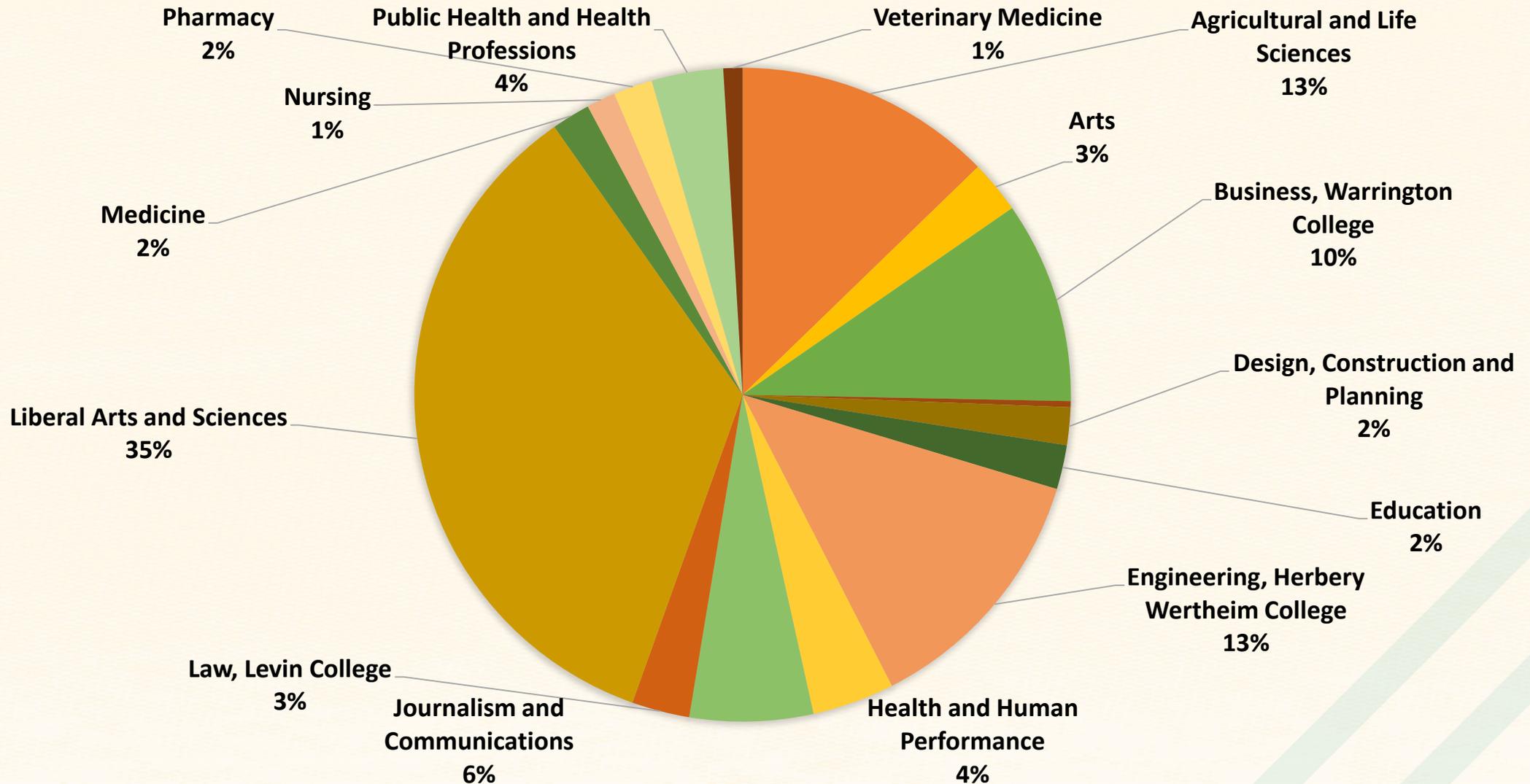
Gators with Disabilities

DRC registered students
- 3,522
  - Undergrad (**83%**)
  - Graduate (**10%**)
  - Professional Programs(**7%**)

Categories of disability:
- Mental Health Impairments
- Attention Deficit/Hyperactivity Disorder
- Learning Disorders
- Medical/Chronic Health Conditions
- Hearing, Vision, TBI, Autism
- Physical/Mobility Impairments

Disability & Diversity in Learning

Pharmacy 2%

Public Health and Health Professions 4%

Nursing 1%

Medicine 2%

Liberal Arts and Sciences 35%

Law, Levin College 3%

Journalism and Communications 6%

Health and Human Performance 4%

Veterinary Medicine 1%

Agricultural and Life Sciences 13%

Arts 3%

Business, Warrington College 10%

Design, Construction and Planning 2%

Education 2%

Engineering, Herbery Wertheim College 13%

DRC Proud

- Scholarships
  - Christopher M. Squitieri Scholarship Fund
    - Disability Evaluation
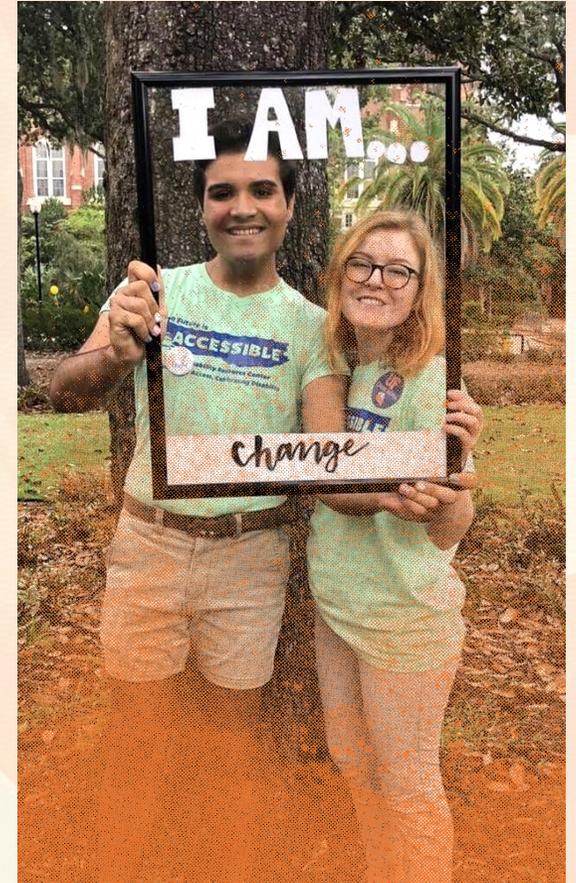   - Assistive Technology
  - 25 DRC Johnson Scholars: $105,000.00
- Cypress Hall
  - ADA Outfitted Hall
- SOCIAL Gators
  - Autism Spectrum Support Services
- Delta Alpha Pi, Honor Society

Access & Success

Student Services

- Academic & Housing Accommodations

- Disability Management Counseling

- Assistive Technology Resources

Faculty/Staff Services

- Consulting on Accessibility

- Presentations on Disability Inclusion

- Professional Development on UDL

- Accommodated Testing for Students

Faculty Collaborations

DRC Faculty Fellow
- Dr. Heather Vrana, Assistant Professor, Modern Latin America, History Dept
- Delta Alpha Pi Honor Society, International Honor Society
- Seminars on disability models, research symposium with students
- Dr. Vrana's research focuses on disability, human rights, photography, youth, and student movements in Guatemala, Nicaragua, and El Salvador.

Comprehensive Support for STEM Students with Learning Disabilities (CS³LD)
- Dr. Consuelo Kreider, Research Assistant Professor, Occupational Therapy Dept
- National Science Foundation funded project.
- Researching the development, refinement, and implementation of a multi-level model of support for undergraduate students with learning disability (LD) in the STEM fields.
- Neurodiversity Council on Universal Design for Learning

Accommodations are **changes in the learning environment** that **remove barriers** and provide **equitable opportunities for accessible learning**.

Reasonable Accommodations

DO NOT
- Fundamentally alter course competencies
- Create an unfair advantage

DO
- Remove barriers for learning
- Create equitable opportunities for disability inclusion

Testing Integrity at the DRC

- Proctors
- Closed circuit video monitoring
- Restricted access drive for test materials
- Full-time staff oversee the test material preparation
- Incident reports reported to the professor and Student Conduct & Conflict Resolution

Accommodated Testing

Low Distraction Environment

Separate Environment

Assistive Technology

[Click here: Bradley](#)

"The one argument for **accessibility** that doesn't get made nearly often enough is how **extraordinarily better it makes some people's lives.**

How many opportunities do we have to **dramatically improve people's lives** just by **doing our job a little better**?"

–Steve Krug (2005)

Universal Design

"If it works well for people across the spectrum of functional ability,

it works better for everyone."

Course Accessibility Resources

- www.accessibility.ufl.edu
  - (Site Improve, Sensus Access, Captioning)
- www.teach.ufl.edu
  - Office of Faculty Development & Teaching Excellence
- www.citt.ufl.edu
  - Center for Instructional Technology & Training

THANK YOU
FOR YOUR CONTINUED COMMITMENT TO SUPPORTING **GATORS WITH DISABILITIES**

THE FUTURE IS ACCESSIBLE